



Traditional Stories

Week starting
29th April –
24th May 2024

Take a look at some of the exciting things we are going to be doing and learning!

Personal, Social, Emotional Development

Through small world and role play we are going to be considering feelings and ways to help others feel happy. How to be fair as well as helping and supporting another, for example what could Goldilocks have done differently as not to upset the bears? How can the Three Little Pigs help to make sure the wolf isn't hungry? We are going to be developing our confidences and skills in sharing our ideas and thoughts by engaging in cooperative play and activities such as working together to build a bridge for the Three Billy Goats Gruff to cross and taking it in turns to add leaves to the growing beanstalk.

Communication and Language

We are going to be developing our understanding of simple concepts and prepositions by following simple instructions and carrying out actions in our play for example 'the wolf stomped loudly to the door', 'the Troll went under the bridge'.

We are going to be experimenting with words and sounds when re-creating or creating stories to help further develop our vocabulary, intonation, rhythm and phrasing to make our meanings clear to others.

We are going to use puppets and story basket to recall stories, using repeated refrains and anticipating key events and phrases.

Physical Development

We are going to be exploring the effects of physical activity on our bodies and develop our independence in self-care. Noticing the changes in our bodies after exercise, such as our hearts beating faster or our breath is quicker or louder. Talking about why we need to rest, what we can do when we are hot.

We are going to develop our skills in using and manipulating one handed tools and equipment such as mark making and writing tools, scissors etc through activities to help develop strength in our Shoulders, arms, wrists and fingers including, climbing, threading, ribbon dancing, playdough disco.

Mathematics

We are going to looking at numerals and exploring their values, linking numerals and amounts and developing an awareness of numbers that have greater or less value through activities such as matching the correct amount bricks to a numeral for the pig's house of bricks, recognising that the greats value number builds the biggest house.

We are going to continue to explore different in size, length, weight and capacity through activities such as measuring and comparing the Giants footprints, using porridge oat and different sized bowls.

Remember to log on
to Tapestry for all
the other activities,
learning and fun
adventures!

We shall also be.....

- Exploring the marks we make, and using marks and early writing in our play, such as writing lists, drawing pictures, making signs and labels.
- Experiment and creating movements in response to music, stories and ideas.
- Developing our skills in using ICT equipment to record our stories and songs.
- Experimenting with ways to enclose spaces, making 2D and 3D structures.