



Animals, their homes and welfare.

Week starting
18th March -
26th April 2024

Take a look at some of the exciting things we are going to be doing and learning!

Personal, Social, Emotional Development

We are going to show our sense of autonomy through expressing our ideas and preferences, making choices and decisions by talking about our favourite animals and why we like them, making choice and decision about what habitat we would like to create for the animals so they are best cared for.

We are going to have opportunities to share and take turns by joining in with games and activities from washing animals, having picnics in the jungle, sharing books and playing table top games.

Physical Development

We are going to be negotiating the space around us by choosing to move in a range of ways, making changes to our body shape, positions and pace of movement when exploring the different ways animals move. (Slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping)

We are going to develop our skills in using one-handed tools and equipment through having opportunities to create collages and models, to make marks and drawing, as well as manipulate malleable materials such as playdough with increasing control and intention to make our favourite animals.

Communication and Language

We are going to develop our understanding of simple concepts and action words, using animals as well as making our own animal movements to carry simple instructions. We are going to be tuning into sounds and identifying different animals that we can hear as we explore their habitats.

We are going to develop our vocabulary to use longer sentences, linking our thoughts and ideas. Talking about what we can see happening, what might happen next, what we would like to try etc.

Mathematics

We are going to explore differences in size, weight, and capacity by finding the longest/shortest, heaviest/lightest, more/less in groups of animals. We will discover the different ways to measure and record our findings.

We are going to be using and responding to spatial and positional language to move around the environment to reach a destination. Using language such as forward, backwards, around, between, over etc.

We will continue to develop our knowledge of numbers, linking numerals with an amount and using our fingers and objects to show an amount.

Remember to log on to Tapestry for all the other activities, learning and fun adventures!

We shall also be.....

- Reading and following instructions to make playdough, pizza etc.
- Practising our writing skills by writing labels, drawing maps and instructions.
- Talking about things we have observed, commenting and asking questions.
- Developing our skills in using ICT equipment to record our stories and songs.
- Exploring what happens when we combine colours and textures.