

January 2023

Spilsby Playgroup News



Happy New Year! We hope you have had a great Christmas. We are looking forward to a fun packed year.

Dates for your Diary

Tuesday 4th January—Return to Playgroup.

15th Jan—Deadline for September 2023 School admissions [School admissions – Lincolnshire County Council](#)

Friday 10th February—Break for Half Term

Monday 20th February—Return to Playgroup

REMINDERS

Remember to bring a freshly, filled, named water bottle to playgroup every day. It is so important to keep hydrated no matter the weather.

What are we doing this term?

To start the year, we will be looking at The Chinese New Year, it's traditions and celebrations. After this for the second part of this half term we will be exploring with the dinosaurs, a topic the children are so interested in. More information can be found on your Tapestry account.

As a part of the Chinese celebrations, we have been making music as we march. Have a go at the activity below. Tell us how you get on and about the different ways you make rhythms at home by adding it to your Tapestry account.

The Clapping Game

A fun game which can support listening and communication skills as well as practicing creative and musical skills.

You will need:

Yourselves and your child!

Time to make some music:

Sit opposite your child

Clap your hands once

Can they copy you? Notice what they do?

Clap your hands again, maybe two claps this time.

Invite your child to copy you.

Try making a sound by tapping your hand on a different part of your body – your knee, your belly, your arm.

Take turns to clap and make a sound, and for the other one to copy it.

You can slowly build the number of beats. Some quicker, some slower.

If you have a pot and a spoon you can have a go at making sounds with those – this can get noisy so adapt to suit your child's needs.

Key vocab for your child to hear:

Clap, beat, rhythm, turn taking, listening/active listening, carefully, repeat

Ideas for earlier stages of development:

Clap for your child and see if they try to clap themselves. Copy their movement, take their hands in yours. Use touch on their feet, wiggle their toes. Tap their hand gently with yours and add a sound or a count – 1,2,3.

Extension:

Can you use other parts of your body to create a rhythm? Can you use your feet? Can you hum or make other noises using your mouth? Can you include other things to make a rhythm with?

