



# Autumn

Week starting  
2<sup>nd</sup> October  
2023

Take a look at some of the exciting things we are going to be doing and learning!

## Personal, Social, Emotional Development

We will be talking about our likes and dislikes about the change in seasons.

We are going to be sharing resources and equipment with each other when raking and sweeping leaves, using wheelbarrows to collect autumn items when on Autumn walks.

We will be thinking and talking about how different animals might be feeling during the change in seasons as they prepare for winter and hibernation.

We will be learning how to support and help others through activities that involve a group effort, such as building dens for animals.

## Communication and Language

We will be learning and exploring new vocabulary, using describing words to share our knowledge about Autumn.

We will be developing our understanding of the use of objects, exploring why, how and when we use them.

We will talk about and ask questions to share our knowledge with others, using an Autumn investigation area with Items, such as conkers, leaves, pine cones and vegetables.

We will listen to and describe the different sounds we can hear when going on autumn walks.

## Physical Development

We will be developing our strength in our arms and hands to support our mark-making skills by creating lines and circles pivoting from the shoulder and elbows, using ribbons and large-scale painting, as well as exploring different movement to represent leaves twirling and falling, tress swaying etc.

We will continue to develop our skills in using one handed tools and equipment both indoors and outside; e.g., tweezers, paintbrushes, scissors, chalks, hammers to create Autumn pictures.

We will be developing our independence skills by helping to dressing ourselves ready for outdoor play.

## Mathematics

We will be using objects and items linked to Autumn to explore and create simple linear patterns.

We will be grouping Autumn objects such as leaves, conkers, pinecones by size, weight, length and colour.

We shall continue to develop our counting skills, recognising that the last number represents the total counted so far.

We will be using a range of our own marks and signs to ascribe mathematical meaning. E.g., hold up three fingers for the amount of conker counted, four dots on a paper for the number of leaves counted.

## We shall also be.....

- Listening to and recalling familiar stories.
- Learning new songs and rhymes
- Drawing and creating Autumn paintings, drawing and collage
- Using all five senses to explore the areas around us on Autumn walks.
- Exploring change and decay over a period of time.

Remember to log on to Tapestry for all the other activities, learning and fun adventures!