



# **Christmas**

Week starting 4<sup>th</sup> December 2023

Take a look at some of the exciting things we are going to be doing and learning!

# Personal, Social, Emotional <u>Development</u>

We are going to play Christmas party games games to support us to follow rules and waiting for turns.

We are going to be working together to prepare for Christmas by making decorations (working together to make a paper chain) and helping to decorate playgroup and the tree, having discussions about where we like our decorations to go and be used for.

We are going to be talking about our likes and dislikes for the festive season and how we celebrate with our families and how this makes us feel.

## Physical Development

We will be taking part in party games and dances to develop our spatial awareness and negotiation of space. We shall also explore the movements that we make when dancing such as hopping, skipping, twirling and then holding our pose.

We will continue to develop our skills in manipulating a range of tools and equipment in one hand through having opportunities to use paint brushes and pencils to create drawings and pictures, writing Christmas cards and labels, using scissors to cut wrapping paper, tweezers to pick up pompoms.

We will also develop our independence skills in putting on our coats, hats and gloves using the zips and buttons to fasten them.

#### Communication and Language

We are going to explore the 'Christmas Story' by listening to stories being read and having opportunities to create and recreate the story through small world play and stick puppets. We are going to be building up our vocabulary that reflects the breadth of our experiences through discussions about our own family celebrations, and places we have visited or are planning to visit throughout the festive season. We shall be using describing words as we explore different Christmas items.

We will be following instructions by playing a Christmas movement game. For example, 'crawl like a reindeer', 'stand up straight like a Christmas tree' or 'jump up high to reach the Christmas start'.

### Mathematics

We are going to have opportunities to problem solve by comparing length, weight and capacity by ordering Christmas items. We are going to use language about size and length to wrap presents, selecting and cutting the right sized wrapping paper.

We are continuing to learn about counting and numbers, matching the numeral with a group of items to show how many there are, and begin to learn that numbers are made up of smaller numbers, by exploring different ways of arranging a group of 3, 4, or 5 Christmas objects, while knowing to total is still the same.

Remember to log on to Tapestry for all the other activities, learning and fun adventures!

#### We shall also be.....

- Listening to and recalling familiar stories.
- Talking about why things happens and how things work
- Playing with a range of materials to learn cause and effect
- Use available resources to create props or creates imaginary ones to support play.
- Developing an understanding of using lines to enclose actions and objects based on imagination, observation and experiences.